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- **My entire school career has been in Catholic school from my personal education to my professional career.** In a simple way, this is all I’ve ever really known. I’ve never felt comfortable stepping into any other realm. But the better answer is that I’ve always felt like Catholic schools are where students can really come alive. We can educate for a more fulfilling life.

- **We need to train our teachers to aspire to be school leaders; we need to train our principals to aspire to diocesan leadership.** More importantly, however, we need to increase our leadership capacity in every school so our staffs take ownership. I think all of us who serve in Catholic schools should think about this: If not you, then who?

- **The dioceses I serve encompass the entire state of Montana.** I drive a lot because face time is important to any relationship. I take care to devote time to every school (whether large or small, struggling or thriving) in much the same way I tried to devote time to every student I taught. I love it when schools include me in their weekly newsletter email. Schools should treat their central offices like donors—keep them informed and draw their attention to special events. Don’t assume it’s the central office’s job to keep track of you!

- **It’s important to push out information on trends and issues with other Catholic schools so our schools don’t feel like they are islands.** Leading elementary schools can be especially lonely—without administrative teams the principals often feel isolated. I also try to give out information to my schools on leadership, teaching and technology. This fall, I’m launching a weekly podcast on Catholic schools, Catholic School Matters, which I hope to use to bring more insight to our Catholic school leaders. We don’t need to reinvent the wheel. We need to collaborate to cement the best practices and successes that have been co-opted by charter schools, independent schools, and public schools.